

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INDIVIDUAL PROGRAMME PLANNING

Code No.: DSW 209-2

Program: DEVELOPMENTAL SERVICES WORKER (D.S.W.)

Semester: FOURTH

Date: JANUARY, 1987

Author: GERRY PAGE

New: _____ Revision: X

APPROVED: N. Koch N. KOCH
Chairperson

Jan 6 '87
Date

COURSE DESCRIPTION:

This course will examine various processes of an Individual Programme Plan (IPP). Students will learn to assist clients in identifying strengths and needs with the clients or parent/advocate. The student will learn the responsibilities and roles for assisting clients achieve goals and objectives. Provincial guidelines will be studied in detail as to how they pertain to developmentally handicapped individuals.

COURSE OBJECTIVES:

The student will learn to:

1. Distinguish between a developmental assessment and a functional assessment.
2. Recognize the importance of assessment using various assessment tools.
3. Become familiar with various psychometric terms.
4. Distinguish various disciplinary models.
5. Define and understand what an IPP is.
6. Understand the various processes of IPP meetings.
7. Develop a written IPP.
8. Learn ways of implementing and monitoring decisions made at IPP meetings.
9. Review MCSS Policy Guidelines for Individual Programme Planning.
10. Understand various ethical considerations related to IPP's and behavioural procedures.

TEXT:

Policy Guidelines on Individual Programme Planning for People with Developmental Disabilities. Ministry of Community and Social Services (MCSS).

Recommended Readings:

1. "Goal Setting: A Guide to Design Individual Programme Plans"
David W. Sigetich.
2. "Developing Individualized Programme Plans" John L. Sousa.

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EVALUATION:

Students will be quizzed on various topic areas. The instructor will give a minimum of one week notification before testing.

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| Attendance | 25% |
| Assessment | 10% |
| IPP Narrative | 15% |
| Quizzes | 50% |

GRADING:

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|---|---|------------------------------------|
| A | = | 85 - 100% |
| B | = | 75 - 84% |
| C | = | 60 - 74% |
| R | = | Less than 60% (must repeat course) |